



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Dr. R. Scott Ralls, President

January 28, 2010

MEMORANDUM

TO: Regional Coordinators
CTE Directors
CD Coordinators
Community College Instructional Administrators
College Tech Prep Coordinators

FROM: Elizabeth C. Brown, Director, Federal Vocational Education, NCCCS
Rebecca R. Payne, Director, Career and Technical Education, NCDPI

SUBJECT: High School to Community College Articulation Agreements

This memorandum is intended to clarify procedures for awarding high school to community college articulated credit while a high school course is undergoing a two-year period of curriculum revision. During this period the North Carolina Department of Public Instruction (NCDPI) consultants meet with high school and college faculty, as well as employers, in efforts to improve the curriculum and the corresponding assessments.

During the curriculum revision years, when field tests and revised curriculum guides are implemented, a scaled score of 80 or better (*scaled* – according to the NCDPI directives) on the postassessment will be accepted in place of the usual raw score of 80 or better for the North Carolina High School to Community College Articulation Agreement. This will maintain the academic integrity of the existing Agreement.

ECB/dm

c: Robert Witchger
Chris Droessler